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Bibliography of Materials Available for Use in English as a Second Language Classes.
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Descriptors-Adult Education, *Annotated Bibliographies, Elementary Grades, *English (Second Language), English Instruction, *Instructional Materials, Music Activities, *Reading Materials, *Resource Materials, Science Materials, Secondary Grades, Spanish Speaking, Teacher Background

Approximately 230 books, articles, and resource materials are cited in this annotated bibliography of materials for English as a second language classes. Specific materials listed are: elementary reading materials; kits for elementary students on language, science and math, and songs and music; stories; Spanish texts; and English grammar texts and materials for secondary and elementary students. Materials are presented for adults and teacher background in the problems of non-English-speaking students. A listing of instructional guides is also provided. A brief description of each of the materials is included except for the instructional guides. (DK)

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San Diego City Schools
ESL Demonstration Project Center
2950 National Avenue
San Diego, California 92113

BIBLIOGRAPHY OF MATERIALS AVAILABLE FOR USE IN ENGLISH AS A SECOND LANGUAGE CLASSES

The following materials are available for examination in the Materials Section of the ESL Demonstration Project Center.

* May be adapted for use with ESL students.

ELEMENTARY - BOOKS

Botel, Morton. SPELLING AND WRITING PATTERNS. Books A-D. Teacher's edition included. Chicago: Follett Publishing Company.
A multi-level program that embodies many new approaches in spelling. *

Brake, Rachel. NEW PHONICS SKILLTEXT. The Sound and Structure of Words. Columbus: Charles E. Merrill, Inc., 1964.
Sound through phonics program designed to help pupils read effectively, accurately and independently. *

Brown, Virginia. SKYLINE SERIES. Books A and C. Teacher's guide included. New York: McGraw-Hill Book Company, 1965.
Book A - Watch Out For C
Book C - Who Cares
A supplementary reading program for grades 1-4 that mirrors the unique world of the culturally underprivileged urban child. *

Buchanan and Sullivan. SULLIVAN PROGRAMMED READING SERIES. Accompanying story books and teacher's manual. New York: McGraw-Hill Book Company, 1963-67.
A basic reading program for elementary grades combining modern advances in structural linguistics, educational psychology and programming. *

Bumpass, Faye. WE LEARN ENGLISH. Books 1-6. Teacher's guide included. New York: American Book Company, 1963.
A graded sequence of lesson plans for ESL in elementary grades. The four basic skills are taken into consideration. *

Bumpass, Faye. WE SPEAK ENGLISH. Books 1 and 2. Teacher's guide included. New York: American Book Company, 1967.
These books are beginning texts in English for upper elementary, junior high and senior high levels. The four basic skills are taken into consideration. *

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Fries, Wilson and Rudolph. MERRILL LINGUISTIC READERS. Books and Skill Books 1-6. Teacher's edition included. Accompanying Classroom Practice Kit, Books 1-3. Columbus: Charles E. Merrill Books, Inc., 1966.

A reading program for the primary grades based on linguistic principles. *

Halvorsen, Mabel. PHONICS WE USE. Books A-G. Teacher's editions. Chicago: Lyons and Carnahan, Inc., 1964.

Pre-primer level through grade 6. A complete word recognition program. *

Hester, Mason, Shane and Guerra. URBAN READING SERIES. Teacher's edition included. New York: Laidlaw Bros., 1968.

Primer - Happy Days in the City
Book 1 - All Around the City
Book 2 - Good Times in the City
Book 3 - Adventures in the City

A primary series specifically designed for use in city and other schools in California where pupils come from varied socio-economic and cultural ethnic groups. *

Jacobs and Turner. TREASURY OF LITERATURE SERIES. Columbus: Charles E. Merrill Books, Inc., 1966. *

Happiness Hill
Merry-Go-Round

Lancaster, Louise. INTRODUCING ENGLISH. Teacher's guide, visuals and duplicating masters. Boston: Houghton-Mifflin Company, 1966.

An oral pre-reading program for Spanish-speaking primary pupils. May be adapted upward.

Lewis, James, ed. ENGLISH READER SERIES. Books 1-3. Teacher's manual included. Boston: Ginn and Company.

Book 1 - Fun, Fancy and Adventure, 1963. Grade 4
Book 2 - Heroes in Fact and Fable, 1964. Grade 5
Book 3 - Tales from Life and Legend, 1965. Grade 6

Graded reading in English as a second language.

Mazurkiewicz, Albert. EARLY TO READ SERIES. Books and workbooks 1-7. Teacher's manuals and key included. New York: Initial Teaching Alphabet Publications, Inc., 1966.

Mott, Carolyn. CHILDREN'S BOOK ON HOW TO USE BOOKS AND LIBRARIES. New York: Scribner and Sons, 1961.

Newburg, Judson. ADMINISTRATOR'S GUIDE. Basic Reading Series. Chicago: Science Research Associates, Inc., 1965.

This guide contains many practical suggestions and useful information pertaining to implementation of this reading program in various kinds of school systems.

Rasmussen and Goldberg. BASIC READING SERIES. Books and workbooks A-F. Teacher's handbook included. Chicago: Science Research Associates, Inc., 1964.

Book A - A Pig Can Jig
Book B - A Hen in a Fox's Den
Book C - Six Ducks in a Pond
Book D - A King on a Swing
Book E - Kittens and Children
Book F - The Purple Turtle

Based on linguistic and psychological theory and on classroom experience. *

Roberts, Paul. ROBERT'S ENGLISH SERIES. Teacher's editions and workbooks 1-3. New York: Harcourt, Brace and World, Inc., 1966.

This series aims to improve children's command of English by teaching the main features of the writing system-the sound and spelling relationship-and the nature of the syntax.

Robinett, Ralph. MIAMI LINGUISTIC READERS. Boston: D. C. Heath and Company, 1966.

A set of linguistic materials especially designed for teaching reading to language-handicapped children. A two-year reading program.

Rojas, Pauline. FRIES AMERICAN ENGLISH SERIES. Books 1-6. Boston: D. C. Heath and Company, 1965.

This series consists of books for elementary and secondary pupils. Books 1 and 2 are intended for use in grades 4-6. Written for use in Puerto Rico.

Senesh, Lawrence. OUR WORKING WORLD/FAMILIES AT WORK. Recorded lessons, teacher's guide, resource unit and activity book. Chicago: Science Research Associates, Inc., 1967.

A social studies program for primary grade students. *

Thurstone, Thelma. LEARNING TO THINK SERIES. Red, Blue, Green and Gold Books. Chicago: Science Research Associates, Inc., 1967.

This series gives children direct training in the mental skills that will be most conducive to their later success in school and life. For use at primary level. *

UCLA H200 SERIES. Daily lesson plans in ESL.

Intended for primary grade non-English speakers. May be adapted upward for use with older elementary school children. Expected to be available September, 1968.

Wheeler, Gonzalez. LET'S SPEAK ENGLISH. Books 1-6. New York: McGraw-Hill Book Company, Inc., 1967.

A world-oriented program for ESL in the elementary school. Designed to introduce English to children everywhere whose native language is not English.

Woolman, Myron. LIFT-OFF TO READING SERIES. Teacher's manuals included. Chicago: Science Research Associates, Inc., 1966.
The basal progressive choice reading program. *

Young, William. READING SKILLTEXT SERIES. Books 1-6. Teacher's editions included. Columbus: Charles E. Merrill, Inc., 1965.
A developmental reading skills program. *

ELEMENTARY - KITS

Language

Dunn, Lloyd. PEABODY LANGUAGE DEVELOPMENT KIT #2. Minneapolis: American Guidance Service, Inc.
Appropriate for children between mental ages six and eight. *

Martin, William. SOUNDS AND PATTERNS OF LANGUAGE KIT. Talking Our Way To Reading. Magnetic board and figures. Teacher's guide. New York: Holt, Rinehart and Winston, 1966.
A reading readiness program based on the philosophy that language is essentially oral. Designed for linguistically disadvantaged children in preschool and first grade. *

WORD BUILDING CHARTS. Teacher's guide. Mankato, Minn.: Oddo Publishing Company, 1965.
Supplements of textbooks for reading, spelling and English and will serve to introduce or review topics in these areas. *

Science and Math

Fischler, Lowery and Blanc. MATERIALS FOR BEGINNING SCIENCE, A MODERN APPROACH. Teacher's Guide. New York: Holt, Rinehart and Winston.
Activities which develop skills in observing, describing, comparing and classifying objects according to shape, size, color and texture. *

Lucas and Neufeld. DEVELOPING NUMBER EXPERIENCES. KIT A. Teacher's guide. New York: Holt, Rinehart, and Winston.
Provides a set of manipulative materials and game cards designed to provide young children with individual and group experiences in classigying, structuring and ordering of sets of objects. *

Perkins and Tilsner. SCIENCE SKILL CARDS. Columbus: Charles E. Merrill, Inc., 1966.
Designed for use in grades 4-6 with English speaking students, but may be used with older level II ESL students. *

ELEMENTARY - SONGS AND MUSIC

Bley, Edgar S. THE BEST SINGING GAMES FOR CHILDREN OF ALL AGES. New York: Sterling Publishing Company, 1967.
Action songs for preschool, kindergarten, primary, upper elementary.

Broudy, Sylvia. DISCOVERY IN A WORLD OF LEARNING THROUGH MUSIC. New York: M. Witmark and Sons, 1967.
This book consists of thirteen songs for use in the early primary grades. *

Chagy, John. PIANO MANNERS. New York: M. Witmark and Sons, 1961.

Mills, Alan. FOLK SONGS FOR YOUNG FOLK. New York: Remick Music Corporation, 1957.
Carefully selected songs for young people of all ages.

Pitcher, Gladys. PLAYTIME IN SONG. New York: M. Witmark and Sons, 1960.
Folk songs in simple dance and play patterns.

Richardson, Allen. TOOTERS, TWEETERS, STRINGS AND BEATERS. New York: Grosset and Dunlap, 1964.
An instrument book for young readers. There is a verse for each instrument illustrated.

Richter, Ada. SING WITH ME. New York: M. Witmark and Sons, 1960.

Richter, Ada. SONGS I CAN PLAY. New York: M. Witmark and Sons, 1960.

Zimmerman, George. SEASONS IN SONG. New York: M. Witmark and Sons, 1964.
Nineteen songs for singing, playing and dancing.

ELEMENTARY - PERIODICALS

SCHOLASTIC MAGAZINES AND BOOK SERVICES. Kindergarten through grade 12.

Englewood Cliffs, N. J.: Scholastic Magazines, Inc.

ELEMENTARY - STORIES FOR THE PRIMARY GRADES

Abisch, Roz. OPEN YOUR EYES. New York: Parents' Magazine Press, 1964.

Blair, Mary. THE UP AND DOWN BOOK. New York: Golden Press, Inc., 1964.

Bradfield, Joan and Roger. THE BIG, HAPPY ABC. Racine, Wisc.: Whitman Publishing Company, 1965.

Bradfield, Joan and Roger. WHO ARE YOU? Racine, Wisc.: Whitman Publishing Company, 1966.

CHILDREN'S DIGEST. New York: Parents' Magazine Press, February, 1967.

Courtis and Watters. ILLUSTRATED GOLDEN DICTIONARY FOR YOUNG READERS. New York: Golden Press, Inc., 1965.

Dareff, Hal. FUN WITH ABC AND 123. New York: Parents' Magazine Press, 1965.
An alphabet and counting book in rhyme. *

DeArmand, Frances. A VERY, VERY SPECIAL DAY. New York: Parents' Magazine Press, 1963.

Dr. Seuss. THE CAT IN THE HAT. Beginner Books in English and Spanish. New York: Random House, 1967.

Eastman, P. D. ARE YOU MY MOTHER? Beginner Books in English and Spanish. New York: Random House, 1967.

Elkin, Benjamin. WHY THE SUN WAS LATE. New York: Parents' Magazine Press, 1966.

Greenleaf, Elizabeth. WHO WANTS TO NAP? Mankato, Minn.: Oddo Publishing Company, 1965.
Story of a naughty calf who did not do what his mother told him to do. *

Grey, Jane. THE TURTLE WHO WANTED TO RUN. Mankato, Minn.: Oddo Publishing Company, 1965.
Tony Turtle envies animals that can run and longs to do so himself. *

Gurney, Nancy and Eric. THE KING, THE MICE AND THE CHEESE. Beginner Books. Also English and Spanish version. New York: Random House, 1965.

Haas, Dorothy. MARIA, EVERYBODY HAS A NAME. New York: Golden Press, Inc., 1966.

Helmarth, Marilyn. BOBBY BEAR FINDS THE MAPLE SUGAR. Mankato, Minn.: Oddo Publishing Company, 1965.

Howard, Nancy. THE BILLYS GO TO TOWN. New York: Parents' Magazine Press, 1967.

HUMPTY DUMPTY'S MAGAZINE FOR CHILDREN. New York: Parents' Magazine Press, March, 1967.

Jones, William. GOING TO KINDERGARTEN. Mankato, Minn.: Oddo Publishing Company, 1965.

Kaufman, Joe. BIG AND LITTLE. New York: Golden Press, Inc., 1966.

Lionni, Leo. SWIMMY. New York: Random House, 1963.

Massie, Diane. MACGREGOR WAS A DOG. New York: Parents' Magazine Press, 1965.

Moore, Lilian. THE MAGIC SPECTACLES AND OTHER EASY-TO-READ STORIES. New York: Parents' Magazine Press, 1965.

Nardelli, Robert. CAT IN THE HAT DICTIONARY IN SPANISH. Beginner Books. New York: Random House, 1966.

Nofziger, Irma. THE THREE BAERS. Written in ITA. Laguna Beach, Calif.: P. O. Box 441. 1964.

O'Donnell and Townes. WORDS TO READ, WRITE AND SPELL. New York: Harper and Row, 1963.
A simple dictionary for grades 2, 3 and 4.

Palmer, Helen. A FISH OUT OF WATER. Beginner Books in English and Spanish. New York: Random House, 1967.

Pape, Donna. LIZ DEARLY'S SILLY GLASSES. Mankato, Minn.: Oddo Publishing Company, 1965.

Pape, Donna. SCIENTIST SAM. Mankato, Minn.: Oddo Publishing Company, 1965.

Rockwell, Anne. SALLY'S CATERPILLAR. New York: Parents' Magazine Press, 1966.

Salazar, Violet. SQUARES ARE NOT BAD. New York: Western Publishing Company, 1967.

Scarry, Richard. BEST WORD BOOK EVER. New York: Golden Press, Inc., 1963.

Vogel, Ilse-Margret. HELLO HENRY. New York: Parents' Magazine Press, 1965.

ELEMENTARY - SPANISH TEXTS

Blanco, Carolina. LOS PRIMEROS PASOS EN ARITMÉTICA. Books 1 and 2.
Palo Alto, Calif.: Laidlaw Brothers, 1962.

Briggs, Milton. EJERCICIOS DE ARITMÉTICA. Upper elementary.
Cincinnati: Southwestern Publishing Company, 1960.

Murguia, Theodore. EXPLORANDO HAWAII. Books 1-3.
San Francisco: Century Schoolbook Press, 1967.

Murray, Elena and Paul. NUEVO INGLÉS ELEMENTAL. Books 1-3.
Mexico, D. F.: Imprenta Aldina, 1960, 1961, 1963.

Pastor, Angeles. POR EL MUNDO DEL CUENTO Y LA AVENTURA. (Series)
Palo Alto, Calif.: Laidlaw Brothers.

Reading Readiness (Apresto).....	Mis Juegos y Mis Cuentos	1960
Preprimer (Precartilla).....	A Jugar y a Gozar	1960
Primer (Cartilla).....	A La Escuela	1961
Book I (Libro Primero).....	Amigos de Aquí y Allá	1961
Book II, Level 1 (Libro II, Nivel 1).	Pueblo y Campo	1962
Book II, Level 2 (Libro II, Nivel 2).	Sorpresas y Maravillas	1963
Book III (Libro III).....	Por Esos Caminos	1963
Book IV (Libro IV).....	Nuestro Mundo Maravilloso	1962
Book V (Libro V).....	Aventura por Mundos Desconocidos,	1963
Book VI (Libro VI).....	Una Mirada al Pasado	1965

Teacher's manuals included.

Schneider, Herman and Nina. LA CIENCIA.
San Francisco: D. C. Heath and Company, 1965.

SECONDARY - BOOKS

Allen, Robert L. LISTEN AND GUESS. Books 1-3. Teacher's manual. New York: McGraw-Hill Book Company, 1965.
The recorded conversations and laboratory books which comprise this series are for use by any student or class beyond the first semester of ESL.

Bond, Guy L. A CALL TO ADVENTURE. Teacher's edition and Skill Development Book included. Chicago: Lyons and Carnahan, 1963.
Encourages the development of a differentiated attack necessary for reading various types of content and for a variety of purposes. *

Bond, Guy L. DEEDS OF MEN. Teacher's edition and Skill Development Book included. Chicago: Lyons and Carnahan, 1963.
Encourages the development of a differentiated attack necessary for reading various types of content and for a variety of purposes. *

Boucher, Bertrand. HOW MAN PROVIDES. New York: Home Library Press, 1963.
Designed for English speaking students. *

Brake, Rachel G. PHONICS SKILL TEXT. Books A-D. Sound and Structure of Words. Columbus: Charles E. Merrill Books, Inc., 1965.
Provides a complete balanced program for the study of the sound and structure of words. *

Bumpass, Faye L. LET'S READ STORIES. Books 1-5. New York: McGraw-Hill Book Company, 1965.
Book 1 - Rip Van Winkle, from Washington Irving
Book 2 - A Gift from the Heart, from O. Henry
Book 3 - The Jumping Frog, from Mark Twain
The Last Leaf, from O. Henry
Book 4 - David Swan, from Nathaniel Hawthorne
Tennessee's Partner, from Bret Harte
Book 5 - The Ransom of Red Chief, from O. Henry
The Cask of Wine, from Edgar Allan Poe
A basic reading program for ESL with graded exercises for oral practice. Intermediate through junior high level.

Bumpass, Faye L. WE SPEAK ENGLISH. Books 1 and 2. Teacher's guide included. New York: American Book Company, 1967.
These books are beginning texts in English for upper elementary, junior high and senior high levels. The four basic skills are taken into consideration. *

Childs, Charles. SPRINGBOARDS. Teacher's edition. New York: Portal Press, Inc.
Four-page pamphlets coordinated and packaged in Learning Programs. Planned to excite the imagination and hold the interest of even the least successful readers in junior and senior high. *

Dare, Beatrice F. ACCENT EDUCATION SERIES. Teacher's manual included. Chicago: Follett Publishing Company, 1966.

Taking Stock
You and Your Needs
You and They
Your Heredity and Environment
You and Your Occupation
Getting That Job

This series develops the four skills, teaches social skills and encourages social attitudes needed by young adults in our complex society. *

de Cotto, Lucila. AMERICAN ENGLISH SERIES. English as a Second Language prepared by the Department of Education, Puerto Rico. Books 1 and 2. Teacher's guide included. Boston: D. C. Heath and Company, 1965-67.

Junior high level.

English Language Services. ENGLISH 900 SERIES. Books 1-6. Programmed workbooks 1-6. Teacher's manual. New York: Macmillan Company, 1965.

Basic course in ESL, beginning through intermediate levels. Covers basic structures and vocabulary of English language. *

English Language Services. ENGLISH THIS WAY. Books 1-12. Teacher's manuals. New York: Macmillan Company, 1964.

Junior high and senior high levels. May be of interest to adults. Drills and exercises in oral and written work. Extensive practice in vocabulary and structure. *

Feigenbaum, Lawrence H. EFFECTIVE READING. New York: Globe Book Company, 1953.

For slow 7th to 10th grade reading levels. *

Fisher and Fowler. COLONIAL AMERICA. Grand Rapids, Mich.: The Fideler Company, 1967.

Social studies text for junior high level.

Gastwirth and Plover. BUILDING LANGUAGE POWER SERIES. "Models". Teacher's edition included. Columbus: Charles E. Merrill Book Company, 1967.

A developmental skill program at the junior high level. *

Glassman, Jerrold. PROGRAMMED READING. Teacher's guide included. New York: Globe Book Company, 1966.

Fifth grade reading level. *

Herber, Harold L. LEARNING YOUR LANGUAGE. Books 1-6. Teacher's guide included. Chicago: The Follett Publishing Company, 1964.

The Follett basic learnings program in English for junior high. *

Hertel, Margaret F. CREATING CLEAR IMAGES, A NEW ENGLISH BOOK. Grand Rapids, Mich.: Fideler Company, 1967.

For English speaking students in grades 4, 5 and 6. May be adapted for use with older second level ESL students.

Hook, J. N. INDIVIDUALIZED ENGLISH. Specimen, Set J. Teacher's guide. Chicago: Follett Publishing Company, 1964.
Provides exercises on common difficulties of students in grades 7-9. *

Jochen and Shapiro. VOCATIONAL ENGLISH. Book 1. New York: Globe Book Company, 1952.
Recommended for use in special classes in academic high schools for pupils taking shop courses in addition to the academic course of study. *

Lado and Fries. ENGLISH PATTERN PRACTICES. Ann Arbor: University of Michigan Press, 1958.
Oral practice in the patterns of English for secondary and adult levels.

Lado and Fries. ENGLISH SENTENCE PATTERNS. Ann Arbor: University of Michigan Press, 1958.
Linguistically graded lessons to help students understand English sentences. Secondary and adult levels.

Loesel, W. G. HELP YOURSELF TO READ, WRITE AND SPELL. Books 1 and 2. Teacher's handbook included. Boston: Ginn and Company, 1965.
A basic self-improvement program in English for grades 7-12. *

McGillivray, James. LET'S LEARN ENGLISH. Books 1 and 2. Teacher's edition included. New York: American Book Company, 1966.
Audio-lingual approach, 1000 of the most frequently used words and idioms, vocabulary practice and oral drill, review lessons to reinforce grammatical rules. Special units on pronunciation and intonation and brief reading selections.

McGillivray, James. LIFE WITH THE TAYLORS. New York: American Book Company, 1959.
Conversational narrative and exercises in American English. For intermediate or advanced students. Only vocabulary and constructions already familiar to the student are used. Written and oral exercises are plentiful as are grammatical drills and review lessons.

McGillivray and Echols. GRADED READING SERIES FOR STUDENTS OF AMERICAN ENGLISH. New York: American Book Company.

People At Work - Description of various professions within a framework of 600 words. Carefully selected, practical vocabulary with only present and continuous tense used. Early second semester. 1961

Let's Take A Trip - Scenic descriptions, lively dialogues and amusing anecdotes make this a fast moving, informative reader. 900 words. Second semester. 1962.

Toward A Better World - Focuses on a group of specialists from every part of the world who come to the U. S. for business or further study. Opportunity to learn more detailed professional vocabulary. Early intermediate. 1200 words. 1963.

Ten Great Americans - Brief sketch of famous Americans. Gives students greater fluency in reading and background in American culture. 1500 words. 1960.

National Council of Teachers of English. ENGLISH FOR TODAY. Books 1-6. Teacher's texts. New York: McGraw-Hill Book Company, 1964.

Book 1 - At Home and At School
Book 2 - The World We Live In
Book 3 - The Way We Live
Book 4 - Our Changing World
Book 5 - Life in English Speaking Countries
Book 6 - Literature in English

Designed for the first six years of instruction in English. Each book provides teaching and study materials for an average school year of 30 weeks, and each book builds upon the one preceding it. For use with either an audio-lingual approach or a grammar-reading-writing approach. Junior high, senior high, college or adult levels.

Olsen, Jim. STEP UP YOUR READING POWER. Books A-E. San Francisco: Webster Division, McGraw-Hill Book Company, 1966.

Series of graded practice readers designed to develop the reading skills of the remedial student. *

Robbins, A. A. WORD STUDY FOR IMPROVED READING. New York: Globe Book Company, 1954.

For slow junior high students. *

Roberts, Paul. ROBERT'S ENGLISH SERIES. Teacher's editions and workbooks 4-8. New York: Harcourt, Brace and World, Inc., 1966.

This series aims to improve children's command of English by teaching the main features of the writing system-the sound and spelling relationship- and the nature of the syntax.

Rogovin, Syrell. MODERN ENGLISH SENTENCE STRUCTURE. New York: Random House, 1964.

A programmed textbook in English. *

Rojas, Pauline. FRIES AMERICAN ENGLISH SERIES. Books 1-6. Boston: D. C. Heath and Company, 1965.

This series consists of books for elementary and secondary pupils. Books 4-6 are intended for the secondary grades. Written for use in Puerto Rico.

Schachter, Norman. ENGLISH THE EASY WAY. Manual included. Cincinnati: Southwestern Publishing Company, 1961.

Can be utilized as a basic textbook for a semester course in English essentials. *

Schwartz, Melvin. EXPLORING A CHANGING WORLD. Teacher's guide included. New York: Globe Book Company, 1966.
For elementary and junior high. *

Shehan, Lawrence P. ENGLISH AND YOU. Teacher's manual included. New York: Holt, Rinehart and Winston, 1962.
Language skills are presented in a familiar context that encourages the student to master the fundamentals of grammar and usage as a means to effective communication. *

Shehan, Lawrence P. ENGLISH CAN BE EASY. New York: Holt, Rinehart and Winston, 1960.
The first workbook in a three book series to help the slow learner of English develop efficiency and self-confidence in using language correctly. *

Shehan, Lawrence P. ENGLISH FOR AMERICANS. Teacher's manual included. New York: Holt, Rinehart and Winston, 1965.
While extending the student's command of grammar and usage, the workbook uses quotations from famous Americans to show the slow learner how great men of history used language to attain their objectives. *

Smith, Nila B. BE A BETTER READER. Books 1-6. Teacher's edition included. Englewood Cliffs, N. J.: Prentice-Hall, Inc., 1963.
For grades 7-12. *

Sullivan, M. W. SULLIVAN PROGRAMMED READING SERIES. Books and workbooks 1-8. Teacher's manual included. Palo Alto, Calif.: Behavorial Research Laboratories, 1966.
Remedial reading program for junior high level, with progress tests and placement tests.

Tuscon Public Schools. ENGLISH SEQUENTIAL PATTERN DRILLS. Tuscon, Ariz.: Tuscon Public Schools.
For Spanish-speaking students. Intermediate level.

Wallace, Eunice E. PRINCIPLES OF SPELLING. Teacher's edition. Chicago: Lyons and Carnahan, 1967.
General information, presented sequentially in frames. Each frame carries its own answer. *

WHAT JOB FOR ME SERIES. 18 books. New York: McGraw-Hill Book Company, 1967.
Designed to help young people find out more about jobs and the world of work. *

Wright, Audrey L. PRACTICE YOUR ENGLISH. New York: American Book Company, 1960.
Intermediate text. Provides student with a working vocabulary of 2500 basic words and idioms. Oral practice and grammatical drills, informative readings and exercises.

Wright and Barrett. LET'S LEARN ENGLISH. Book 3, Teacher's edition. New York: American Book Company, 1966.
Designed to be used with the aural-oral method. Provides a thorough redevelopment of first-year grammar and pronunciation. Lower intermediate level. *

Wright and McGillivray. LET'S LEARN ENGLISH. Books 1 and 2. Teacher's edition included. New York: American Book Company, 1966.
Designed to be used with the aural-oral method. A beginning course with emphasis on the spoken language. *

SECONDARY - LIBRARY READING AND PERIODICALS

Dareff, Hal. JACQUELINE KENNEDY, A PORTRAIT IN COURAGE.
New York: Parents' Magazine Press, 1966.

Schleyen, Milton. STORIES FOR TODAY'S YOUTH. Book 1.
New York: Globe Book Company, 1965.
Entertaining reading selections with tests on comprehension and vocabulary on each.

SCHOLASTIC MAGAZINES AND BOOK SERVICES. Kindergarten through grade 12.
Englewood Cliffs, N. J.: Scholastic Magazines, Inc.

TALES OF EDGAR ALLAN POE. New York: Parents' Magazine Press.

YOUNG MISS. New York: Parents' Magazine Press, November, 1966 issue.
For teenage girls published 10 times a year.

SECONDARY - MUSIC

Richardson and English. LIVING WITH MUSIC. Volumes I and II.
New York: M. Witmark and Sons.
A functional and creative approach to general music for junior and senior high.

SECONDARY - SPANISH TEXTS

Bassett, Agnew and Melo. PRÁCTICA DE ARCHIVAR PARA OFICINAS ARCHIVO COMERCIAL. Filing practice set. Senior high and adult. Cincinnati: Southwestern Publishing Company, 1959.

Carlson, Forkner and Boynton. CONTABILIDAD PRÁCTICA PARA EL SIGLO XX. LIBRO DE EJERCICIOS. Bookkeeping text and workbook. Secondary and adult. Cincinnati: Southwestern Publishing Company, 1962.

Ferrari, Ada Meivis. TÉCNICA MECANOGRÁFICA. Typing workbook. Cincinnati: Southwestern Publishing Company, 1956.

LaGrone, McHenry and O'Connor. EN LAS AMERICAS. Spanish aural-oral series. Junior and senior high. New York: Holt, Rinehart and Winston, 1966.

LaGrone, McHenry and O'Connor. EN LAS AMERICAS. Teacher's edition. New York: Holt, Rinehart and Winston, 1967.

McSwain, Ulrich and Cooke. MATEMÁTICAS. Books 6-8. Grades 6-8. Palo Alto, Calif.: Laidlaw Brothers, 1959.

Muniz, Alfredo. SYSTEMAS AND MÉTODOS DE ARCHIVAR. Filing. Senior high and adult. Cincinnati: Southwestern Publishing Company, 1952.

Murray, Elena Picazo and Paul V. INGLÉS DÍA A DÍA. Books 1-3. Junior high. Teacher's editions. Mexico, D. F.: Imprenta Aldina, 1966-1967.

Muzzy, David S. BREVE HISTORIA DE LOS ESTADOS UNIDOS DE AMERICA. Social studies. Junior and senior high. New York: Ginn and Company, 1953.

Wanous, S. J. and E. E. LA AUTOMATIZACIÓN DEL TRABAJO DE OFICINA. PRACTICA ESCOLAR. Office practice text and practice set. High school and adult. Cincinnati: Southwestern Publishing Company, 1964.

Wright and McGillivray. APRENDAMOS INGLÉS. Beginning level English course for high school students and adults. Also teacher's edition. New York: American Book Company, 1966.

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Adair and Curry. READING FOR A PURPOSE. Chicago: Follett Publishing Company, 1965.
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